

Date: 7th April 7, 2008

**The Chairperson
N.R.N. AUSTRALIA**

Subject: Request for the grant to library

Dear sir/Madam

As stated above, for the management and promotion of this school, we do not have enough funds, which have been mentioned in another paper included herewith.

Considering those facts, your co-operation is requested for the grant to the library as far as possible. This library has a great help for the students of this school, Sunkoshi campus and other people who are enthusiastic for knowledge in the community of Sindhuli, Ramechhap and Kavre districts. We assure you that we can repair the rooms for the library and provide the manpower as needed for its management.

It is expected as well as believed for the knowledge of the local people and co-operations.

Thanking for your kind help

Back Ground of the Shree Pragatisheel Higher Secondary School

Ratamata–Sindhuli

The Hindrances in promoting education in the nation by Rana regime was one of the main factors for the people's revolt in 2007 B.S. After the abolition of Rana regime, People in Sindhuli district (East no-2-at that time) who were aware of the output of education, establishing a middle school (Similar to lower secondary level now a days) in Jhangajhali, Bhattarai (Sindhuli) in 2008 B.S. with the help and activity of political leaders, social workers and award guardians of that time. That school was and is a beacon of knowledge up to now.

Facing many ups and downs that school, after 13 years of its establishment, upgraded itself into Pragatisheel High School (secondary school) in 2021 B.S. It had been generating its invaluable service in educational sector to the local people. But in reality it was facing problems of poverty, lack of communication service and transportation facility. The institution was crawling depending on the donation which the poor local people had given happily who were themselves in their half belly in 2028 B.S. a new system was introduced in the education sector named national educational system planning (NESP - 2008) and this planning provided some relief to the local people as government started its support to the educational institutions.

In this way the school paced up and down and started proficiency certificate level (PCL) education in its own building in 2048. It was hardly running in the expenditure on both sides. It's own and the expenditure on Sunkoshi Campus (PCL). But after thirteen years of the establishment of Sunkoshi campus, it converted proficiency level to higher secondary level (+2) and added on its own in 2061 B.S. In the school's buildings, Sunkoshi Campus started breathing again and here is now, with the grant of local people and other social workers, we have been providing bachelor level (B.ed) education since 2061 B.S.

We all have to accept that when we comb through the annals of this school, it has been gradually promoting in educational field but looking at the physical side, it has numerous problems. The buildings had been built suitable for the numbers of students of 2020 B.S. So it is needless to say that it is totally unsuitable for the present numbers of students. (Statistics of the students is included here with). The teachers and students are doing their duties inside the so - called buildings, which had borne the shocks of the earthquake of the 2045 B.S. When they enter into the classrooms, they always have a fear in their mind that these old structures made raw bricks and mud will bury all of them in one tomb. The blocks assisted by the government and non-governmental organizations, after the earthquake, to tell the truth is not actually suitable for teaching, learning process. But anyhow classes are being conducted in necessitous condition.

Library as we all know is an intimate friend for poor students and a necessary means for the development of education But this institution has such a library that it is difficult to say it as a library. Here are neither sufficient books for it to be seen as a library nor enough and proper racks or cupboards to put the few available books in as was as no suitable room either, yearly the so called racks and few nooks are becoming the tasty food for termites. The constructions built by joining mud and rocks have been a suitable shelter for termites. Due to the poor condition of the school, the few available properties are not and cannot be properly managed. Because of the small number of teachers and staff, the library has not been getting

regularity. So it must be confessed that it is waiting and staring at the horizon for those kind-hearted donors who can provide it warm protection.

The condition of science laboratory is even worse. The instruments, which are essential for science classes, are facing the same problems as that of library. Racks and cupboards made up of thin zinc, which are used here to put the instruments in, are useless in the context of durability. Durable materials cannot be brought because of insufficient fund and difficulties of transportation. Neither these materials are in enough quantity nor they are safe.

So, the worn- out buildings, narrow classrooms library in a scattered sate, unsettled and incomplete science lab are some of the crucial problems the school is bearing.

The institution is closely related to those persons who are in high position in different field. Some of them are doctors, engineers, advocates, professor's journalist's administrators, and politicians etc who at one time or other were the students of this school. But unfortunately as the saying tells 'There is always a shadow under the lamp ' the school couldn't change its structure giving it new shape and appearance.

This school has just celebrated its 57th anniversary but it has not yet seen even a single face of a generous donor. Time and again it has to turn its face for assistance towards. The economically backward local people who are themselves struggling to join their hands and mouths. Temporarily some problems can be solved in this way but for permanent measure, it is seeking something to get.

Finally it can be expected that this institution, as the world now being a Single family, will get some sort of assistance in any form by a person or people or institutions, who anywhere in the world, can sympathize and love education and that is why this school. That grant may be a milestone for the change in the entire atmosphere of this school. This is its hope and faith as well.

Location of the school

District Sindhuli

VDC Jhangajholi Ratamata

Ward No. 21

Bohoretar Phone: 047 -690933

Numbers of Students in Academic Year 2064 B.S.

Class	Dalit			Janajati			Others			Total		
	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total
0	4	3	7	10	7	17	3	11	14	17	21	38
1	10	12	22	20	28	48	18	22	40	48	62	110
2	1	1	2	8	12	20	9	13	22	18	26	44
3	3	1	4	7	7	14	6	11	17	16	19	35
4	2	3	5	15	9	24	9	11	20	26	23	49
5	3	2	5	15	16	31	7	12	19	25	30	55
0-5	23	22	45	75	79	154	52	80	132	150	181	331
6	3	1	4	25	27	52	9	17	26	37	45	82
7	3	2	5	19	28	47	19	14	33	41	44	85
8	-	8	8	25	28	53	26	24	50	51	60	111
6-8	6	11	17	69	83	152	54	55	109	129	149	278
9	2	6	8	28	29	57	19	31	50	49	66	115
10	-	5	5	18	40	58	16	19	35	34	64	98
9-10	2	11	13	46	69	115	35	50	85	83	130	213
0-10	31	44	75	190	231	421	141	185	326	362	460	822
11	-	6	6	39	34	73	59	32	91	98	72	170
12	-	1	1	22	14	36	33	17	50	55	31	86
11-12	-	7	7	61	48	109	92	49	141	153	103	256

Number of students of previous year 2063 BS

Class	Dalit			Janajati			Others			Total		
	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total
1	9	8	17	17	19	26	27	28	55	53	55	108
2	3	3	6	13	12	25	8	10	18	24	25	49
3	3	1	4	9	10	19	9	9	18	21	20	41
4	3	2	5	10	17	27	11	8	19	24	27	51
5	1	-	1	16	22	38	6	12	18	23	34	57
0-5	19	14	33	65	80	145	61	67	128	145	161	306
6	2	3	5	20	25	45	18	11	29	40	39	79
7	1	5	6	19	22	41	11	22	40	38	49	87
8	1	4	5	19	27	46	13	25	38	33	56	89
6-8	4	12	16	58	74	132	49	58	107	111	144	255
9	-	6	6	30	42	72	19	27	46	49	75	124
10	-	5	5	20	28	48	23	26	49	43	59	102
9-10	-	11	11	50	70	120	42	53	95	92	134	226
0-10												
11	-	1	1	22	14	36	33	17	50	55	31	86
12	-	-	-	12	3	15	10	5	15	22	8	30
11-12	-	1	1	34	17	51	43	22	65	77	39	116

Educational Report of 2063

Class	Cast	Appeared in Exam			Passed in Exam		
		Girls	Boys	Total	Girls	Boys	Total
1	Dalit	1	1	2	1	1	2
	Janajati	1	6	7	1	6	7
	Other	7	2	9	7	2	9
	Total	9	9	18	9	9	18
2	Dalit	3	3	6	3	3	6
	Janajati	5	5	10	5	5	10
	Other	6	6	12	6	6	12
	Total	14	14	28	14	14	28
3	Dalit	3	1	4	3	1	4
	Janajati	9	5	14	9	5	14
	Other	4	6	10	4	6	10
	Total	16	12	28	16	12	28
4	Dalit	3	-	3	3	-	3
	Janajati	10	13	23	10	13	23
	Other	1	7	8	1	7	8
	Total	14	20	34	14	20	34
5	Dalit	-	-	-	-	-	-
	Janajati	14	21	35	9	16	25
	Other	6	13	19	4	13	17
	Total	20	34	54	12	29	42
1-5	Dalit	10	5	15	10	5	15
	Janajati	39	50	89	34	45	79
	Other	24	34	58	22	34	56
	Total	73	89	162	66	84	150
6	Dalit	2	3	5	2	2	4
	Janajati	20	25	45	13	21	34
	Other	16	11	27	14	9	23
	Total	38	39	77	29	32	61
7	Dalit	-	5	5	-	4	4
	Janajati	19	22	41	14	18	32
	Other	16	21	37	15	19	34
	Total	35	48	83	29	41	70
8	Dalit	1	4	5	1	3	4
	Janajati	16	27	43	10	19	29
	Other	12	21	33	10	20	30

	Total	29	52	81	21	42	63
6-8	Dalit	3	12	15	3	9	12
	Janajati	55	74	129	37	58	95
	Other	44	53	97	39	48	87
	Total	102	139	241	79	115	194
9	Dalit	-	6	6	-	5	5
	Janajati	30	42	72	18	40	58
	Other	17	20	37	16	19	35
	Total	47	68	115	34	64	398
10	Dalit	-	5	5	-	5	5
	Janajati	20	28	48	20	28	48
	Other	23	25	48	23	25	48
	Total	43	58	101	43	58	101
9-10	Dalit	-	11	11	-	10	10
	Janajati	50	70	120	38	68	106
	Other	40	45	85	39	44	83
	Total	90	126	216	77	112	199
11	Dalit	-	-	-	1	-	1
	Janajati	19	5	24	17	3	20
	Other	32	6	38	17	6	23
	Total	51	11	62	35	9	44
12	Dalit	-	-	-	-	-	-
	Janajati	12	7	19	3	5	8
	Other	10	11	21	5	2	7
	Total	22	18	40	8	7	15
11-12	Dalit						
	Janajati						
	Other						
	Total						

Teacher's Report

Level	Nu-Te			Trained			Qualification				Permanent			Temporary		
	F.	M.	To	F.	M.	To	SLC.	I.A.	B.A.	M.A.	F.	M.	T.	F.	M.	T.
Primry School Teacher	1	4	5	-	4	4	4	1			1	4	5	-	-	-
		1	1	-	-	-	-	-	1		-	-	-	-	-	-
Lower Secondary	x	4	4	-	4	4	-	2	2	-	-	3	3	-	1	1
Secondary School Teacher	-	6	6	-	6	6	-	-	1	5	-	6	6			
		1	1	-	1	1	-	-	-	1	-	-	-	-	-	-
Higher Secondary	-	2	2	-	1	1	-	-	-	2	-	-	-	-	2	2

Other Manpower

1. One - Accountant
2. One - Vice Administration
3. Three - Peons

Sunkoshi Campus

Number of Students in Bachelor Level

Education faculty	First Year			Second Year		
	Girls	Boys	Total	Girls	Boys	Total
Janajati	12	15	27	16	16	32
Other	17	21	38	21	24	45
Total	29	36	65	37	40	77

Target of the plan

Things	Number	Per/Price	Total
1. Book Case/Cupboards	20	5,000/-	1,00,000/-
2. Tables	8	3,000/-	24,000/-
3. Chairs	50	500/-	25,000/-
4. Books	10,000	50/-	5,00,000/-
5. Others			51,000/-
Total			7,00,000/-
Seven Lakh Only.			

"Thank you, everyone for your valuable support."